

INTERNATIONAL FOOD WASTE

Educational Package
on
Food Waste Reduction
for
Primary and Secondary Schools

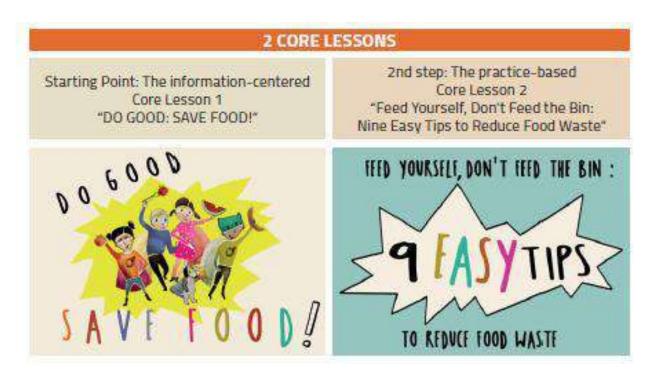


#### **Rosa Rolle**

Team leader Food loss and waste Nutrition and food system division

### Teaching Guides targeted to 4 age groups: Save Food Super-Heroes!





EACH guide includes 2 CORE LESSONS + various follow-on activities including essential key messages designed to drive behavioral change

# BINGO Games **FOOD SAVERS** (5-7 years) Cut and paste

#### Follow-on Activities

FOLLOW-ON ACTIVITIES	
Worksheets	Foster a deeper understanding of the topic's main issues, enable textualisation and consolidate content.
Discussions	Content-driven group activities that allow for further intellectual and/or creative involvement with the topic.
Games	Revisit the topic's main issues to give students the opportunity to deepen their understanding of these in a playful manner.
Writing exercises	Foster creative and cognitive involvement with the topic.
Projects	Hands-on, practice-based activities that take place over the course of several days and encourage behavioural changes.

Illustrative visuals; Voice over scripts; Practical Solutions for teachers' uses

#### **Board Game**

#### **FOOD SAVERS**

(14 years and above)



Developing a diary

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#### Projects to apply the 9 Tips : feed yourself don't feed the bin!

PROJECTS					
Save Food Diary	keep track of and evaluate their efforts at reducing food waste at home.	Students practice and evaluate food-saving actions and introduce these to their families.	3 days		
Food Savers' Token Board	keep track of milestones in their food-saving activities at home and in school.	Students practice and evaluate food-saving activities.	several weeks		
Spread the Word	design and distribute flyers with the key tips, and lead a guided interview with the people they shared the flyers with.	Students can recall, categorise and evaluate food saving.	90 min		



#### **FOOD SAVERS**

(7 - 9 and 10 - 13 years)

PROJECTS	X2	**************************************	X X
Save Food Diary	keep track of and evaluate their efforts to reduce food waste at home.	Students practice and evaluate food-saving actions and introduce these to their families.	3 day period
Get Cooking	come up with recipes for commonly wasted food and try these at home.	Students determine and practice effective ways to re-use food that might otherwise have gone to waste.	45 min
Spread the Word	design and distribute flyers with the key tips and lead a guided interview with the people they shared the flyers with.	Students can recall, categorise and evaluate food-saving practices.	90 min



## ADVOCATES for FOOD WASTE REDUCTION

(14 + years)

## Do Good: SAVE FOOD!

An educational package
designed to transform the behaviors of children
and young adults from
FOOD WASTERS to SAVERS and ADVOCATES
for
food waste reduction